



SLIATE

SRI LANKA INSTITUTE OF ADVANCED TECHNOLOGICAL EDUCATION
(Established in the Ministry of Higher Education, vide in Act No. 29 of 1995)

Higher National Diploma in English
Second Year, 2nd Semester Examination – 2016 (FT & PT)

EN 2219 English Language Teaching Methodology II

Instructions for Candidates:

Answer any **five (05)** questions.
All questions carry equal marks.

No of pages : 02
No of questions: 06
Time: Three (03) hours

Question 01

- i. What is meant by “Learner errors”? (4 marks)
- ii. State the difference between an error and a mistake? (4 marks)
- iii. What are ‘global errors’ and ‘local errors’? (4 marks)
- iv. Mention four causes of learner errors and discuss how a teacher should respond to the learner errors. (8 marks)

(Total 20 Marks)

Question 02

- i. a) What do you mean by “Teaching Technique”? (2 marks)
b) What are the factors which should be considered in selecting a teaching technique during planning a lesson? (3 marks)
- ii. Discuss the importance of using teaching techniques in the language classroom. (5 marks)
- iii. State five (05) teaching techniques which can be used in the language classroom and explain three (03) of them. (10 marks)

(Total 20 Marks)

Question 03

- i. Mention the principle behind the primary English materials used in the Sri Lankan school system? (2 marks)
- ii. Discuss the content, vocabulary, use of mother tongue, revision units and the role of homework used in the primary text books. (18 marks)

(Total 20 Marks)

Question 04

- i. Give a definition of “micro teaching”. (3 marks)
- ii. Mention four (04) merits of micro teaching. (4 marks)
- iii. Name the three phases of micro teaching. (3 marks)
- iv. Discuss the steps of micro teaching cycle. (10 marks)

(Total 20 Marks)

Question 05

- i. Write four objectives of secondary materials used in the Sri Lankan school system. (4 marks)
- ii. Explain two teaching methodologies which can be used to teach the secondary text books. (8x2 =16 marks)

(Total 20 Marks)

Question 06

- i. Explain the stages of a lesson. (10 marks)
- ii. List out the contents of a lesson plan. (5 marks)
- iii. Briefly explain the importance of a good lesson plan. (5 marks)

(Total 20 Marks)