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SLIATE

SRI LANKA INSTITUTE OF ADVANCED TECHNOLOGICAL EDUCATION

(Established in the Ministry of Higher Education, vide in Act No. 29 of 1995)

Higher National Diploma in English
Higher National Diploma in Information Technology
Second Year – Second Semester Examination 2016
EN2228/ HNDIT2444 - Educational Psychology (Full Time / Part Time)

Instructions for Candidates:

Answer Question 01 and four others.

All questions carry equal marks

No. of questions: 06

No. of pages: 04

Time: 3 Hours

Question 01

Answer all the questions.

- (i) Define Educational Psychology according to Crow and Crow.

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(02 Marks)

- (ii) Mention three areas (scope) covered by Educational Psychology.

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(03 Marks)

- (iii) Differentiate quantitative and qualitative development.

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(02 Marks)

- (iv) Define emotional development.

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(02 Marks)



Question 02

- (i) Define heredity and mention four characteristics inherited through heredity. (06 Marks)
- (ii) Briefly explain the sub periods of prenatal stage. (06 Marks)
- (iii) Discuss with examples how physical, cognitive, social and emotional development takes place during pre-childhood stage. (08 Marks)
- (Total 20 Marks)**

Question 03

- (i) Define cognitive process. (02 Marks)
- (ii) Name the theories that lead to forgetting. (04 Marks)
- (iii) There are several strategies a teacher can use to keep the students' attention in the classroom. Discuss the above statement with regard to external determinants of attention. (06 Marks)
- (iv) Explain briefly the main characteristics of Piaget's stages of cognitive development. (08 Marks)
- (Total 20 Marks)**

Question 04

- (i) Define the concept of learning according to behaviorist theories and humanistic theories. (04 Marks)
- (ii) According to Bandura's Social Learning theory, what are the necessary conditions for effective modeling? (04 Marks)
- (iii) Illustrate with examples how the findings of Pavlov's Classical Conditioning theory can be applied to the classroom. (12 Marks)
- (Total 20 Marks)**

Question 05

(i) What are the possible disorders of visually impaired children? (04 Marks)

(ii) How can a teacher identify an oversensitive child or a child with emotional problems?
(08 Marks)

(iii) Describe briefly the procedures a teacher can adopt for the development of gifted children within the normal classroom. (08 Marks)

(Total 20 Marks)

Question 06

(i) "A good counselor is a person with good qualities." Discuss. (10 Marks)

(ii) Explain briefly the advantages of counselling techniques. (10 Marks)

(Total 20 Marks)